



Home Readers

Children will be given the opportunity to take a book home with them on a **Monday and Thursday**. We will be unable to change books every day due to COVID restrictions, so please only return book on these days.

We have reorganised our reading books and we will no longer be using colours to allocate books for your child, instead books have been organised into phonic phases.

	<p>Phase 2 - in Phase 2, children begin to learn the sounds that letters make (phonemes). There are 44 sounds in all. By the end of Phase 2 children should be able to read some vowel-consonant (VC) and consonant-vowel-consonant (CVC) words, and to spell them out. They also learn tricky words like 'the' and 'go.'</p>
	<p>Phase 3 - Phase 3 introduces children to the remaining, more difficult and/or less commonly used phonemes. There are around 25 of these, mainly made up of two letters such as /ch/, /ar/, /ow/ and /ee/. We also introduce the trigraphs igh, ear, ure and 'air'. Alongside this, children are taught to recognise more tricky words, including 'me,' 'was,' 'my,' 'you' and 'they'. They learn the names of the letters, as well as the sounds they make. By the end, they should be able to say the sound made by most, or all, Phase 2 and 3 graphemes, blend and read CVC words made from these graphemes, read 12 new tricky words and write letters correctly when given an example to copy.</p>
	<p>Phase 4 - In Phase 4 phonics, children will, among other things:</p> <ul style="list-style-type: none">• Practise reading and spelling CVCC words ('bump', 'nest', 'belt', 'milk', etc)• Practise reading and spelling high frequency words• Practise reading and writing sentences• Learn more tricky words, including 'have,' 'like,' 'some,' 'little' <p>Children should now be blending confidently to work out new words. They should be starting to be able to read words straight off, rather than having to sound them out. They should also be able to write every letter, mostly correctly.</p>
	<p>Phase 5 - Children learn new graphemes (different ways of spelling each sound) and alternative pronunciations for these: for example, learning that the grapheme 'ow' makes a different sound in 'snow' and 'cow'.</p> <p>They should become quicker at blending, and start to do it silently.</p> <p>They learn about split digraphs (the 'magic e') such as the a-e in 'name.' They'll start to choose the right graphemes when spelling, and will learn more tricky words, including 'people,' 'water' and 'friend'. They also learn one new phoneme: /zh/, as in 'treasure.'</p>
	<p>Phase 6 - By Phase 6, children should be able to read lots of words automatically. They will learn to decode quietly.</p> <p>They will also learn, among other things:</p> <ul style="list-style-type: none">• Prefixes and suffixes, e.g. 'in-' and '-ed'• The past tense• Memory strategies for high frequency or topic words• Proof-reading• How to use a dictionary• Where to put the apostrophe in words like 'I'm'

Your child will be given a book within the phonics phase that they are secure in, the book should not be a challenge for them and they should be able to decode 95% of the words. Instead, we would like children to focus on building up their confidence, their love of reading and their comprehension skills.

In class, children have been introduced to reading superheroes, which focus on a particular comprehension skill. Below you will find some questions that you could ask your child to support their understanding of the text that they are reading.



Sidney Sequencing

Who do we meet first in the story?

Can you tell me what happened in the story?

Have I retold the story correctly? > What parts did I get mixed up?



Rosie Retriever

Where is the story set?

What word did they use to describe the character/setting?

Can you tell me one fact that you have learnt about.....?

Where would I find out about..... in the text?



Peter Predictor

What do you think the character will say in reply to that?

Do you think this story will end in the same way as another story you know?

What do you think this story will be about?



Indigo Inference

How do you know that the character is feeling that way?

Can you find words which shows how the character feels about?

Why do you think the author uses this particular word?



Vikram Vocabulary

Why do you think the author has used that word?

Find a word that means the same as...

What do you think this word means?



Wendy Word

Can you show me where there is a phase 5 sound on this page?

Can you spot a common exception word?

Is there a word with a suffix in?

When a child reads in class the class teacher will add a comment to Tapestry. If you read with your child at home please also add a comment to Tapestry. We would like you to let us know how your child got on answering a question based on one of the superheroes as well as any comments about the books on Bug Club.



Bug Club is an online system that runs alongside children taking books home. They offer a range of ebooks which have been split up into the phonic phases. Each child gets an individual login (which will be sent home) to access the site from home and school. Class teachers allocate sets of books to each child for them to open, read and answer the quiz questions as they go along. They earn coins for every book they read.

The children will earn coins when they complete books and activities on their 'My Stuff' page. They will then be able to save these up to buy things to keep in their tree house or racers to play the online games. These only open up once they have started to earn the coins.

Children's Area

New books allocated to them appear here.

Books they have read appear here so they can keep them.

They can access their coins and play games with them here.

They can change their home screen picture here.

Bug Quiz questions

Inside each book there are quiz questions for the children to activate as they read. On the page they appear as the Bug Club logo in a circle. Once pressed these will take the children to another page where they will be asked a question about something they have just read, something they can see in the picture, identifying sounds in words etc. These can appear on any page within the book.



Our school library

We are very excited about our new school library, due to the current COVID restrictions we are unable to have each class visit weekly. Instead, we are operating a timetable which enables each class to visit every 72 hours. During your child's library visit children will be able to explore a variety of books and take their favourite home. Your child will be able to take another library book home at their next visit if they have returned the one that they have borrowed. It would be great for this to be shared on Tapestry too.

Your child's library sessions for Autumn Term are as follows:

Class	Library visit dates
Sharks	Tuesday 29 th September, Tuesday 20 th October, Tuesday 17 th November.
Seals	Friday 25 th September, Friday 16 th October, Friday 13 th November.
Whales	Tuesday 22 nd September, Tuesday 13 th October, Tuesday 10 th November.

We are really looking forward to implementing these changes to our reading scheme. These changes are under constant review, particularly with current COVID restrictions and daily guidance. If you have any questions regarding the reading phases, superheroes or Bug Club, please do not hesitate to contact Mrs Jordan-Gill (Curriculum Lead).

Thank you for your continued support.