



Reading at home in Reception.



Home Readers

Children will be given the opportunity to take a book home with them on a **Monday** and **Thursday**. We will be unable to change books every day due to COVID restrictions, so please only return book on these days.



Children in Reception will take home a book with a . The children will not be able to read the book straight away but we encourage parents to ask the children to spot the sounds and the tricky words that they have learnt that week in class. Our teaching of phonics will look like this for this half term:

Week beginning: 14 th September	s, ss, a Tricky word: I
Week beginning: 21 st September	t, p, i, n Tricky word: the
Week beginning: 28 th September	m,d,g,o Tricky word: to
Week beginning: 5 th October	C, ck, ck, e Tricky word: no
Week beginning: 12 th October	u, r, h, b Tricky word: go

At the end of each week your child will receive the sounds that we have learnt. Please flashcard these sounds with your child on a daily basis and spot them wherever you go. Alongside this, we will provide QR codes which will send you to video clips which will help you to pronounce the sound correctly as well as the jolly phonic song and Geraldine Giraffe which we will use in class.



This week we have been Learning these sounds.

Please practise these sounds with your child and find objects around the house that start with these sounds.

Draw a line to match the picture to the correct sound.

s a

a

s

a

t

Once we have learnt a few sounds, we will start to blend these sounds together to make words. We will send home words that the children can practise to read. Please add your sound cards and words to read to your treasury tag each time you receive them. We will not require these back at school.

at sat

pat tap

sap it

is sit

tab It is a pig.

As your child's phonic recognition and blending becomes secure your child will be able to read more and more words within the home reading books. Your child will move onto the next phase in phonics when your child is able to read 95% of the words in the book. Once your child is secure in phase 2, they will move onto Phase 3. Our reading books focus on each phase:

	<p>Phase 2 - in Phase 2, children begin to learn the sounds that letters make (phonemes). There are 44 sounds in all. By the end of Phase 2 children should be able to read some vowel-consonant (VC) and consonant-vowel-consonant (CVC) words, and to spell them out. They also learn tricky words like 'the' and 'go.'</p>
	<p>Phase 3 - Phase 3 introduces children to the remaining, more difficult and/or less commonly used phonemes. There are around 25 of these, mainly made up of two letters such as /ch/, /ar/, /ow/ and /ee/. We also introduce the trigraphs igh, ear, ure and 'air'. Alongside this, children are taught to recognise more tricky words, including 'me,' 'was,' 'my,' 'you' and 'they'. They learn the names of the letters, as well as the sounds they make. By the end, they should be able to say the sound made by most, or all, Phase 2 and 3 graphemes, blend and read CVC words made from these graphemes, read 12 new tricky words and write letters correctly when given an example to copy.</p>
	<p>Phase 4 - In Phase 4 phonics, children will, among other things: Practise reading and spelling CVCC words ('bump', 'nest', 'belt', 'milk', etc)</p> <ul style="list-style-type: none"> • Practise reading and spelling high frequency words • Practise reading and writing sentences • Learn more tricky words, including 'have,' 'like,' 'some,' 'little' <p>Children should now be blending confidently to work out new words. They should be starting to be able to read words straight off, rather than having to sound them out. They should also be able to write every letter, mostly correctly.</p>
	<p>Phase 5 - Children learn new graphemes (different ways of spelling each sound) and alternative pronunciations for these: for example, learning that the grapheme 'ow' makes a different sound in 'snow' and 'cow'.</p> <p>They should become quicker at blending, and start to do it silently.</p> <p>They learn about split digraphs (the 'magic e') such as the a-e in 'name.' They'll start to choose the right graphemes when spelling, and will learn more tricky words, including 'people,' 'water' and 'friend'. They also learn one new phoneme: /zh/, as in 'treasure.'</p>
	<p>Phase 6 - By Phase 6, children should be able to read lots of words automatically. They will learn to decode quietly.</p> <p>They will also learn, among other things:</p> <ul style="list-style-type: none"> • Prefixes and suffixes, e.g. 'in-' and '-ed' • The past tense • Memory strategies for high frequency or topic words • Proof-reading • How to use a dictionary • Where to put the apostrophe in words like 'I'm'

In class, children will be gradually introduced to our reading superheroes, which focus on a particular comprehension skill. Below you will find some questions that you could ask your child to support their understanding of the text that they are reading.



Sidney Sequencing

What happens at the beginning and end of the story?



Rosie Retriever

Who is the main character in the story?

Are they good/bad?



Peter Predictor

What might happen at the end of the story?



Indigo Inference

How are the characters feeling?



Vikram Vocabulary

Are there words that rhyme in your book?

Are there words that you like?



Wendy Word

Can you spot any sounds that you have been taught?

When a child reads in class the class teacher will add a comment to Tapestry. If you read with your child at home please also add a comment to Tapestry. We would like you to let us know how your child got on answering a question based on one of the superheroes as well as any comments about the books on Bug Club.



Bug Club is an online system that runs alongside children taking books home. They offer a range of ebooks which have been split up into the phonic phases. Each child gets an individual login (which will be sent home) to access the site from home and school. Class teachers allocate sets of books to each child for them to open, read and answer the quiz questions as they go along. They earn coins for every book they read.

The children will earn coins when they complete books and activities on their 'My Stuff' page. They will then be able to save these up to buy things to keep in their tree house or racers to play the online games. These only open up once they have started to earn the coins.

Children's Area

New books allocated to them appear here.

Books they have read appear here so they can keep them.

They can access their coins and play games with them here.

They can change their home screen picture here.

Bug Quiz questions

Inside each book there are quiz questions for the children to activate as they read. On the page they appear as the Bug Club logo in a circle. Once pressed these will take the children to another page where they will be asked a question about something they have just read, something they can see in the picture, identifying sounds in words etc. These can appear on any page within the book.



Our school library

We are very excited about our new school library, due to the current COVID restrictions we are unable to have each class visit weekly. Instead, we are operating a timetable which enables each class to visit every 72 hours. During your child's library visit children will be able to explore a variety of books and take their favourite home. Your child will be able to take another library book home at their next visit if they have returned the one that they have borrowed. It would be great for this to be shared on Tapestry too.

Your child's library sessions for Autumn Term are as follows:

Class	Library visit dates
Busy Bees	Tuesday 1 st December, Friday 11 th December
Ladybirds	Friday 4 th December Tuesday 15 th December
Caterpillars	Tuesday 8 th December, Friday 18 th December.

We are really looking forward to implementing these changes to our reading scheme. These changes are under constant review, particularly with current COVID restrictions and daily guidance. If you have any questions regarding the reading phases, superheroes or Bug Club, please do not hesitate to contact Mrs Jordan-Gill (Curriculum Lead).

Thank you for your continued support.