



# Stanley Green Infant Academy Values



We are very proud to be a values-led school and our values underpin all we do. All children and adults live our core values at all times and children are aware of exactly how they are worked into our everyday teaching and learning. Our values are Independence, **Collaboration**, **Creativity**, **Emotional Intelligence** and **Community**. We also have a set of affirmations that correspond with each value; these are statements that the children can think about and say aloud, the affirmations encourage children to feel they can achieve anything through positive thinking.

All year groups from Nursery to Year 2 follow the values and if they demonstrate any of the characteristics of our values they will move their peg up to silver and then gold as part of our 'Behaviour Through Values' system. There is a clear progress in skills throughout each year group so the children can demonstrate the values at their level, the skills for each group relating to each value are outlined below:-

## Independence

'I challenge myself to achieve my Learning Targets'.

### Starfish Nursery

- I can come into nursery happily.
- I can follow the daily routine.
- I can choose an activity on my own.

### Reception

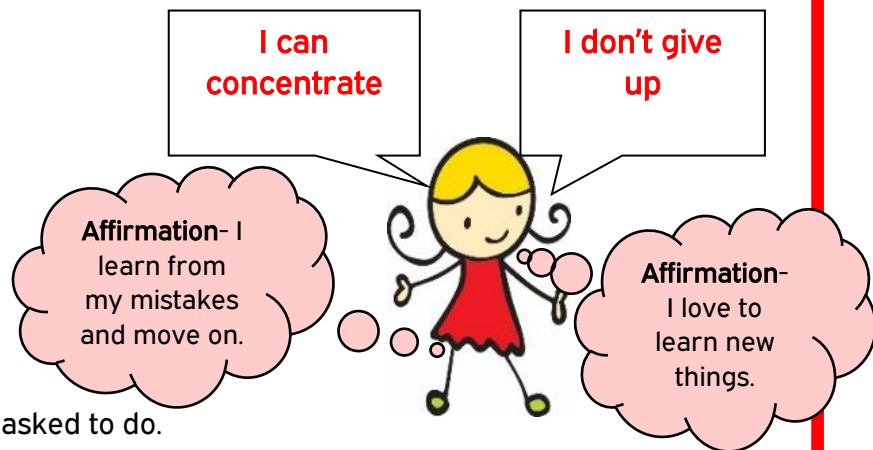
- I can ask an adult when I need help.
- I can think of ideas.
- I can do a small job that I have been asked to do.
- I can find my own resources.
- I can say why I like my activity.
- I can suggest an activity to a friend.

### Year 1

- I can generate ideas.
- I can show interest in an idea given to me by my teacher.
- I can produce a piece of work and tell you what I think is good about it and also 1 improvement.
- I can find and use appropriate resources.
- I can ask questions that contain What? Why? And Will?
- I can respond and take part in a challenge.
- I can create my own challenge.

### Year 2

- I can generate ideas and develop them.
- I can choose an activity and tell you why this place is best suited to me working here.
- I can give reasons why I have chosen resources appropriately.
- I can ask questions that contain What if? Does that mean?
- I can show you my work and tell you the improvements I have made.
- I can reflect on my challenge and not give up.



Isabella Independence

# Collaboration

'I can work with other children really well'.

## Starfish Nursery

- I can share my toys with others.
- I can take turns.
- I can follow the adults wishes.

## Reception

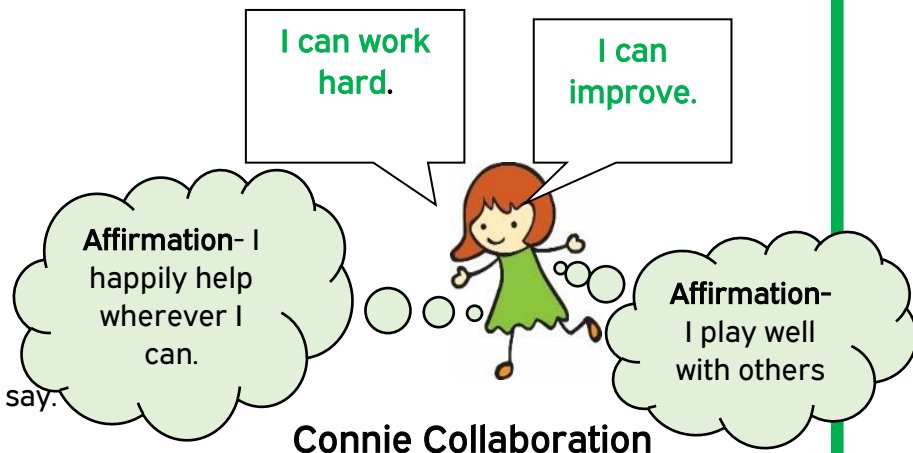
- I can play in a group.
- I can respond to what other people say.
- I can listen to other people.
- I can use someone else's ideas in my play.
- I can work in a group fairly.

## Year 1

- I can encourage every member of my group by being positive about their ideas or the things they do.
- I can begin to work with a partner. I can listen and respond to my partners ideas.
- In a group I can make sure we all know what we are doing and what will help us.
- With my partner I can be clear about what we are trying to do and how we will do it.
- I can help my group identify positive ways to improve the way we work together.
- I can take turns with my partner or agree what each of us will do.
- I can agree with my partner how we could improve working together.

## Year 2

- I can say how I have helped my group and how my group is doing.
- I can question the ideas in a group whilst still valuing their opinion.
- I can challenge my group by using questions to develop their ideas.
- I can help a group stay on target to complete a task.
- Within a group I can evaluate the work we have done.
- I can think about the strengths and talents of each person to help identify their role.
- I can discuss with my group the changes we need to make to be more successful and agree how we will make these changes.



# Emotional Intelligence

'I can work with other children really well'.

Affirmation- I love myself just the way I am.

I can push myself

I can understand others

Affirmation- I am surrounded by love.



**Emotional Eddie**

## Starfish Nursery

- I can show affection and concern for others.
- I can join in play with my friends.
- I have kind hands and kind feet.

## Reception

- I can say if I have made the right choice
- I can say if I have made the wrong choice.
- I can wait for my needs to be met.
- I can say if I am happy, sad, scared or worried.

## Year 1

- I can listen and respond to others.
- I can work with a partner.
- I can show that I care about people who are upset.
- I can begin to understand why people are upset.
- I can recognise I have made a mistake.
- I know the difference between right and wrong.
- I can say why I feel the way I do.
- I can share my thoughts and feelings with a partner.

## Year 2

- I can work in a group discussing and listening to ideas.
- I can create a picture in my head and talk about it.
- I can understand other people's feelings and recognise that they may be different to mine.
- I will reflect upon my mistakes and try to react in a different way.
- I know that I have a choice in the way I choose to behave.
- I can explain how I feel using a range of words.
- I value the contributions of others by making positive comments.

# Creativity

**Affirmation-**  
Every problem  
has an answer.

'I really think about what I am learning and come up with ideas.'

## Starfish Nursery

- I can ask 'why' questions
- I can explore my environment
- I can try again in play.

## Reception

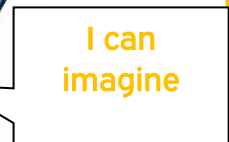
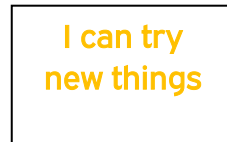
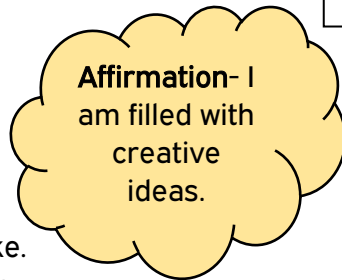
- I know it is ok to make a mistake.
- I can suggest other approaches.
- I can talk about my ideas and begin to give reasons.
- I can "bounce back" when things go wrong.
- I can take risks independently.
- I can show interest and curiosity.

## Year 1

- I can give more than one solution to a problem or identify different ways to carry out an activity.
- I can listen to somebody else's ideas and consider using them.
- I can talk about my ideas referring to the reasons behind them.
- I can use what I already know or have experienced to solve a simple problem.
- I am able to think about situations or things that are not real.
- I am confident enough to take a risk and try something new which I have never tried before.
- I can see a problem as an exciting opportunity.

## Year 2

- I know that I need to persevere to find all possibilities.
- I can more than one solution and prioritise them.
- I express and explain my ideas and see ways to adapt and improve them.
- I can listen to someone else's ideas, express my opinions and adapt my ideas accordingly.
- I can use visualisation and improvisation to improve my ideas of imaginary situations, places or things.
- I know that when something has not been successful I can learn from this.
- I will take a risk to experiment with new ideas and am not deterred when things are unsuccessful.



**Creative Craig**

# Community

'I can live the school values in all I do inside and outside school.'

Our community value brings the whole school together and follows the fundamental British Values.

## The Rule of Law

### Starfish Nursey

- I know that rules are there to keep me safe.

### Reception

- I can follow rules for my class.

### Year 1

- I can follow rules and say why they are important.

### Year 2

- I can contribute to the rules of my class.

## Democracy

### Starfish Nursery

- I can give ideas.

### Reception

- I know I have the right to be heard.

### Year 1

- I can think of ideas to improve my school and learning.

### Year 2

- I can work with others to reach a decision that benefits all.

I value everyone  
in my school  
community.

I make positive  
contributions to  
my school.



Stanley Community

# Community

## Individual Liberty

### Starfish Nursery

- I can make choices.

### Reception

- I can take a risk.
- I can explore my own and others interests.

### Year 1

- I have an active role in my learning.
- I am developing an understanding of my beliefs

### Year 2

- I am confident in my beliefs.
- I can show resilience.

## Mutual Respect and Tolerance

### Starfish Nursery

- I care for myself, friends and resources.
- I begin to tolerate delay

### Reception

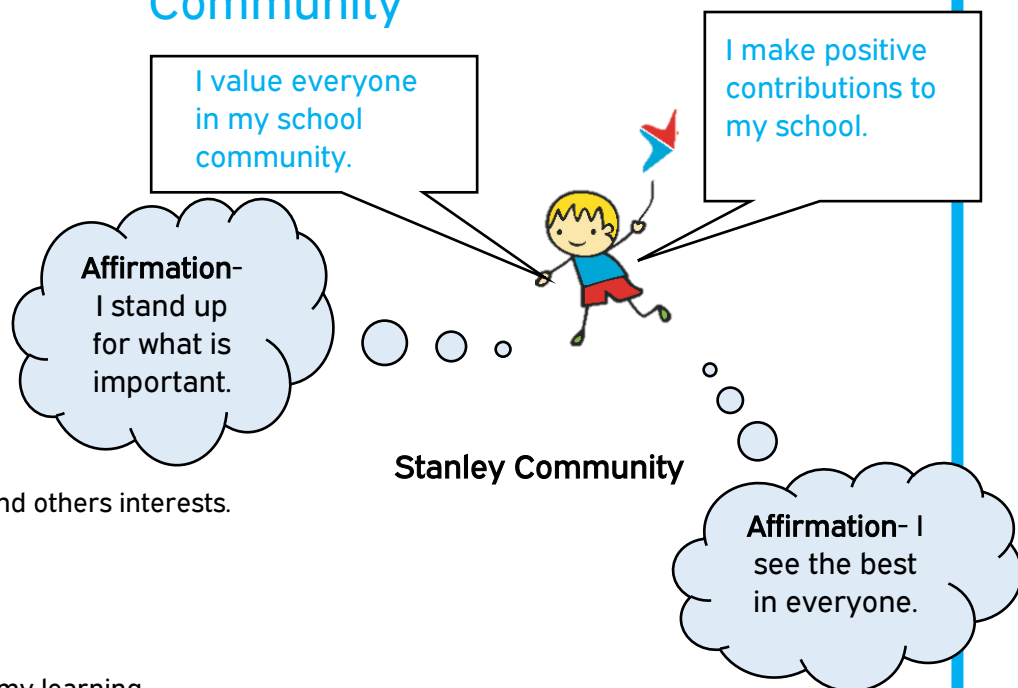
- I know what respect means.
- I can tolerate delay.
- I know that everyone is different.

### Year 1

- I can show respect to myself, friends, resources and school.
- I can make the right decision for me.

### Year 2

- I treat others how I would like to be treated.



Stanley Community