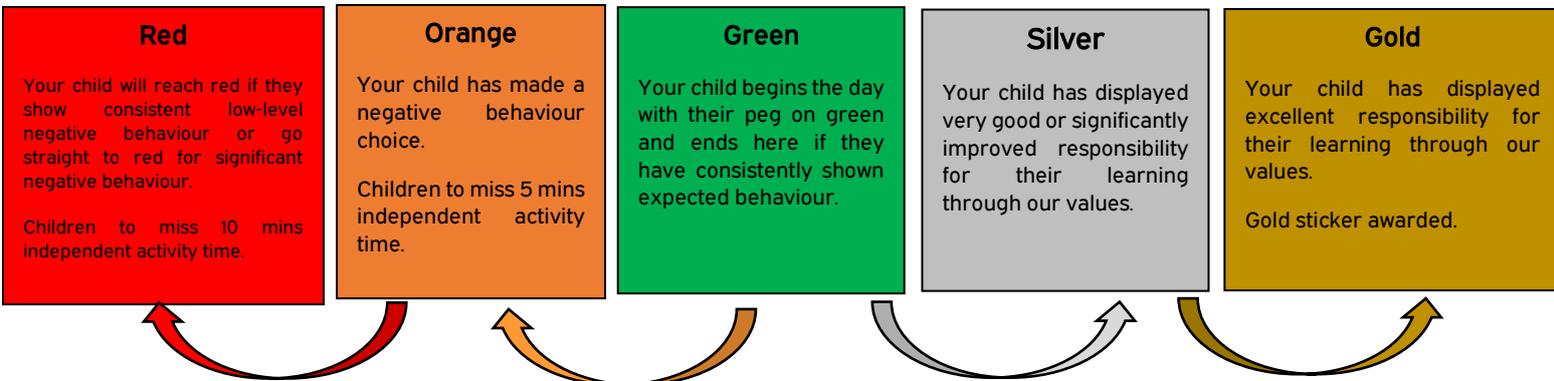




Behaviour in Early Years and Year 1



Our behaviour reward system fully promotes our school values and gives children increased opportunities to earn stickers and badges for making positive behaviour choices in school.



Half termly Badges

At the end of each half term, ten children will be chosen to represent the value that has been the focus for that half term and will receive a special sparkly badge in celebration assembly. This is a very special honour as it shows that your child is the champion of that value for the half term. Children will have the opportunity to earn badges for Collaboration, Emotional Intelligence, Creativity, Community and Independence as shown below.



Collaboration



Creativity



Emotional Intelligence



Independence



Community



Gold Stickers

Every time your child ends the day on gold they will receive a gold sticker they can wear proudly. It signifies that your child has shown our values twice that day and had their peg moved to silver and then gold!



Green Points

Across the school we have decided that each child can earn 'Green Points' for showing expected behaviour in class and around school, this could be for sitting nicely on the carpet, walking silently down the corridor etc.

The 'Green Points', will be added to a whole class chart and after every 20 points the children will earn a 10 minute whole class reward such as some physical activity in the orchard, music time and many others.

Children will colour in a circle on their class chart and work as a community to reach a whole class goal in line with our Stanley Community value!



Thank you for your continued support towards our values led behaviour system. We look forward to celebrating your children's successes with you throughout the year.

If you have any questions please ask Mrs Jordan Gill (Assistant Principal and Early Years Lead) or Miss Humber (Behaviour Lead).



Our Values



At Stanley Green Infant Academy, we provide a safe, secure and caring environment for all children, staff, and members of the community based on our ethos of shared values. Our five values are summarised within our Values Charter:

Emotional Intelligence – ‘I recognise my own and other’s feelings’.

Independence – ‘I challenge myself to achieve my Learning Targets’.

Collaboration – ‘I can work with other children really well’.

Creativity – ‘I really think about what I am learning and come up with ideas’.

Community – ‘I can make a positive contribution’.

Our children relate to our values through our five values characters and this helps the children to understand why their peg has been moved to silver or gold. The values characters are displayed on the values charter in each classroom alongside our green expectations.

Isabella Independence

Connie Collaboration

Emotional Eddie

Creative Craig



Stanley Community

Stanley is our whole class value.

Green Expectations

Children understand that these are our expected behaviours within the classroom and around school.

- I will be ready to learn.
- I will listen when my teacher is talking.
- I will put my hand up.
- I will use kind words, hands and feet.
- I will travel around school quietly and calmly.
- I will respect school resources.

Children will earn ‘Green Points’ for their class when they are spotted showing any of these behaviours as part of our Stanley Community value.