

Sports Premium Funding Report 2017-18

The Government’s shared vision for Physical Education and School Sport is that ***“All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport”***

The continuation of the Sports Premium funding will enable us to sustain the impact of high quality physical education and sports provision in the following areas:

- Class teachers and support staff develop their subject knowledge in delivering sports lessons through CPD training allowing them to deliver a range of PE lessons across the full curriculum
- Class teachers develop their subject knowledge through a new PE teaching scheme
- Class teachers develop their expertise in teaching of gymnastics and dance (through purchasing gymnastics equipment and dance CPD)
- Children have the opportunity to try new sports and sporting activities

Stanley Green Infant Academy	Year: 2017-18	
SP budget: Year 2017-18: £16,000 + £10 per pupil	Pupils on Roll: 243	SP review: Feb 2018 Jul 2018

Area of Focus	Evidence	Action Points	Effective use of funding	Funding (Projected Spend)	Projected Impact
1. The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles	Timetables Pupil voice. Observations of children Shadowing children across school day.	<ul style="list-style-type: none"> • Set up a daily time for physical activity. • To ensure all children receive at least 30 mins of physical activity daily. 	<ul style="list-style-type: none"> • PE lead and cover supervisor to attend PE conference to train in coaching hockey and handball. 	£70 plus £165 supply cover	<ul style="list-style-type: none"> • More children accessing sport during playtimes. • Cover supervisor to lead handball and hockey games during playtimes and lunchtime

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	Data lunchboxes	<ul style="list-style-type: none"> Ensure children understand the importance of a healthy lifestyle. 	<ul style="list-style-type: none"> Health week to support healthy lifestyle choices 	No funding needed	<ul style="list-style-type: none"> Children are more likely to make healthy choices.
	EYFS Data	<ul style="list-style-type: none"> Active stars club set up at lunchtime to support children not who have been identified through data. 	<ul style="list-style-type: none"> No funding needed 	No funding needed	<ul style="list-style-type: none"> Diminishing the difference between vulnerable groups and accelerated progress for children who did not reach expected in Physical development in EYFS
	Monitoring and observations of playtimes	<ul style="list-style-type: none"> Children encouraged to take part on physical activities during playtimes 	<ul style="list-style-type: none"> Purchase new equipment 	New equipment £1000	<ul style="list-style-type: none"> More children engaged in physical activity at playtime.
	Observations of mindfulness sessions	<ul style="list-style-type: none"> Mindfulness times to have a selection of activities throughout the week including yoga and relaxation. 	<ul style="list-style-type: none"> Yoga instructor to support staff with yoga and breathing exercises 	Yoga instructor £1000	<ul style="list-style-type: none"> Children to learn how to use breathing and relaxation techniques to support their mental health.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	Uptake of after school clubs Monitoring notes PE planning	<ul style="list-style-type: none"> Monitor quality of after school provision Further develop PE curriculum map with possible new PE scheme focussing on skill based learning. Fundamental movement skills fully integrated in lessons All PE lessons fully inclusive 	<ul style="list-style-type: none"> Purchase new scheme of work for PE Staff training to implement new scheme effectively. 	New scheme of work (LTPE) £1095	<ul style="list-style-type: none"> More skills based learning and fully inclusive lessons using appropriate level of challenge and differentiation.

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	PE coordinator folder	<ul style="list-style-type: none"> PE Coordinator - management, planning and organisation of whole school Physical education. Release time off timetable. 	Provide the PE coordinator with time to undertake an audit of our provision, observation of lessons, produce an action plan for PE and organise teams, training and activities across the whole school.	Supply cover £1000? Across the year?	<ul style="list-style-type: none"> The PE coordinator will deliver a coherent structured action plan under the PE coordinator role without this impacting on her teaching role
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Lesson observations Planning monitoring	<ul style="list-style-type: none"> To increase confidence, knowledge and skills of all staff teaching PE and sport. Teaching of PE in EYFS and KS1 across the school is consistently good and strives to be outstanding All adults are delivering high quality physical learning environments during outside play Support staff with CPD for delivering high quality PE lessons. PE lessons are accessible for all pupils 	<ul style="list-style-type: none"> Dance coach to come in and run sessions with teachers to up skill teachers Spring Term 2018- Games coaching whole school. Summer 1 2018 Dance CPD 	Dance coach for 4 weeks £2000 Golf Coach to develop Games 6 weeks year 1 £300 (spring 2) 6 weeks year 2 (summer 2)	<ul style="list-style-type: none"> Staff across the school will have increased confidence knowledge and skills in teaching PE and School Sport.
4. Broader experience of a range of sports and activities	Health week plans	<ul style="list-style-type: none"> Use health week to introduce new sports and activities to the children. 	<ul style="list-style-type: none"> A range of new sport clubs to do a taster session with the children 	£1000	<ul style="list-style-type: none"> Children to take up a new sport outside of the school day.

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offered to all pupils	Gym observations- current equipment not being used	<ul style="list-style-type: none"> Replace Gym equipment in hall- introduce to teachers 	<ul style="list-style-type: none"> New wall bars and equipment in hall 	£3500	<ul style="list-style-type: none"> Children using a range of equipment to support gymnastics. Data for gymnastics to improve.
	Survey parents and children.	<ul style="list-style-type: none"> Continue to develop a range of enrichment activities for PE and sport after and during school 	<ul style="list-style-type: none"> Continue to monitor clubs on offer. 	No cost	<ul style="list-style-type: none"> Children are exposed to a range of sports and encouraged to take up new sports outside of the school day. Children will develop a range of skills and the level of physical active will increase.
5. Increased participation in competitive sport	Planning	<ul style="list-style-type: none"> Opportunities in class lessons to take part in competitive games 	<ul style="list-style-type: none"> Monitor planning 	No cost	<ul style="list-style-type: none"> Children will develop motivation and life skills to support them during competitive sport.
		<ul style="list-style-type: none"> Take part in Poole infant school games 	<ul style="list-style-type: none"> Active stars club to take part in Poole school games 	No cost	