

# **Stanley Green Infant Academy** **Sports Premium Funding Report 2018-19**



## **Key achievements to date:**

- More confident teachers using a new scheme of work designed to support teaching of key skills.
- Sports week with a range of sports coaches providing CPD for teachers and new experiences for children
- Children are more active at playtimes and lunchtimes.

## **Areas for further improvement and baseline evidence of need:**

- Children getting 30 minutes of physical activity every day at school. - Introduce the daily mile.
  - More structured games/activities happening at play and lunchtimes
  - Further development of the dance curriculum.
  - Coaches introduced to support outdoor PE curriculum
  - Audit of equipment to support key indicators
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Academic Year: 2018/19	Total fund allocated: £17900 2018-19	Date Updated: June 2019		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day.</li>   <li>- Introduce playground pals into daily playtimes, children to have access to a wider range of equipment.- link to key indicator 4.</li> </ul>	<ul style="list-style-type: none"> <li>- Identify course for daily mile</li> <li>- Introduce into the timetable twice a week</li>   <li>- Audit of equipment and order as needed - see key indicator 4.</li>   <li>- Training for TA's, activities to use a playtimes, games to play</li> </ul>	<p>No cost</p> <p>See below</p> <p>£40</p>	<ul style="list-style-type: none"> <li>- See timetable, all pupils involved in 15 minutes of additional activity twice a week, excluding PE sessions and playtimes.</li>   <li>- The children have a wider range of equipment to access at play/lunch times and this has increased physical activity and the enjoyment of the children (children's comments and photos)</li>   <li>- TA's more confident to support the playground pals and children at playtimes (TA comments and observations)</li> </ul>	<p>Continue to monitor to ensure that the daily mile firmly embedded in school day, introduce to new reception children</p> <p>Audit of equipment, replace/update as needed. Ensure equipment is changed termly</p> <p>Support any new TA staff with training in the next academic year</p>

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	<ul style="list-style-type: none"> <li>- Training for Year 2 playground pals with a sports coach, how to set up activities, how to be a leader and support other children.</li> </ul>	£160	<ul style="list-style-type: none"> <li>- Year 2 children more confident to help the younger children, set up activities and enjoy their role (children comments)</li> </ul>	Train new Year 2 children for playground pal role
<p><b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Management, planning and organisation of whole school PE, leadership release time, planning sports week, sports day</li> </ul>	<ul style="list-style-type: none"> <li>- Check and update any planning for the school</li> <li>- Organizing coaches</li> <li>- support PE across the school</li> <li>- resources allocated</li> <li>- small groups of children to attend off site sports events</li> <li>- sports week - coaches organised, activities for the whole school, cross curricular links, sports day updated, linked to curriculum</li> </ul>	£987	<ul style="list-style-type: none"> <li>- Coaches organised,</li> <li>- termly planning organised,</li> <li>- offsite sporting activities organised,</li> <li>- resources reviewed and ordered</li> <li>- Sports week and sports day planned and implemented,</li> <li>- children have experienced a wider range of PE and sports</li> <li>- they have been introduced to excellent role models</li> <li>- children are more enthusiastic about PE, full participation in sessions.</li> <li>- see planning, timetable, photos, children's work, orders, children's comments and comments from teachers.</li> </ul>	<p>Review and update planning for next year. Liaise with sports coach to plan for areas of development</p> <p>Review sports week and organise for 2020, consider different sports for the children to experience</p>

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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Teachers to have access to dance CPD</li> <li>- Dance curriculum supported with new planning and ideas given by dance coach.</li> </ul>	<ul style="list-style-type: none"> <li>- Staff meeting by a specialist dance coach</li> <li>- Teachers supported by dance specialist in dance sessions</li> <li>- Teachers have time to reflect and discuss next steps with dance specialist</li> </ul>	<p>Staff meeting £120.40</p>	<ul style="list-style-type: none"> <li>- Staff are more confident in teaching dance. They have up to date resources to enable them to teach the subject (see questionnaires, hall display, planning, photos, videos)</li> </ul>	<p>Sports leader/teachers to use new planning and integrate it into the curriculum for 2019-20.</p> <p>Consider other areas of focus for CPD</p>
<ul style="list-style-type: none"> <li>- Teachers to have access to games CPD</li> <li>- Games skills supported with new planning and activities from coach</li> <li>- Upskilling the teachers will improve the delivery of outdoor PE lessons and the enjoyment of the children.</li> </ul>	<ul style="list-style-type: none"> <li>- Organise coach for supporting teachers in outdoor PE session</li> <li>- Teachers to liaise with sports coach to plan for their class weekly</li> </ul>	<p>Spring £2610</p> <p>Summer £2720</p>	<ul style="list-style-type: none"> <li>- Teachers are more confident in teaching outdoor PE sessions and have a wider knowledge of different activities for future planning.</li> <li>- Teachers have wider knowledge about</li> </ul>	<p>Sports coach to continue in 2019-20</p>

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<ul style="list-style-type: none"> <li>- An additional adult during outdoor PE sessions allows more able to the extended and other children to be given extra support</li> </ul>			<ul style="list-style-type: none"> <li>teaching competitive sports.</li> <li>- Children have participated in and enjoyed learning new skills</li> <li>- see teacher and children comments, photos, planning, assessments</li> </ul>	
<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>				
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>- Continue the success of sports week. Encouraging children to take part in a broader range of physical activities.</li> <li>- Golf sessions taken</li> </ul>	<ul style="list-style-type: none"> <li>- A range of sports and physical activities available during sports week.</li> <li>- Book and organise golf sessions for the children</li> </ul>	<p>£360 (Danny Thomas)</p> <p>£180 (yoga sessions)</p> <p>£100</p>	<ul style="list-style-type: none"> <li>- Children have experienced a wider range of sports and activities. They can develop their skills and use them in everyday life.</li> <li>- Yoga skills can be linked to mindfulness and used in other areas of the curriculum</li> <li>- Children experienced a different sport and learnt the basic skills</li> </ul>	<p>Consider different sports to introduce and experience in sports week 2020 and throughout the year</p> <p>Consider which sports to include next year</p>

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<ul style="list-style-type: none"> <li>- Children to have a wider range of equipment to experience and use. This will develop and enhance their physical skills and widen their experiences.</li> </ul>	<ul style="list-style-type: none"> <li>- Audit of existing equipment and order new equipment</li> <li>- Organise equipment for playtimes, lunch and PE sessions.</li> </ul>	<p>£4748.19</p>	<ul style="list-style-type: none"> <li>- Children have a wider variety of equipment to use at playtimes and lunchtimes , they can try out new equipment with their friends and practise their skills</li> <li>- PE sessions both indoor and outdoor, now have a variety of updated equipment for the children to use.</li> </ul>	<p>Annual review of equipment, update and replace as needed</p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> <li>- Children to experience a range of competitive sports- link to key indicator 3 and 4</li> </ul>	<ul style="list-style-type: none"> <li>- Competitive sports of hockey and rugby taught in KS1</li> <li>- Children to experience a golf session</li> </ul>	<p>See above</p>	<p>See above</p>	<p>Work in partnership with coach to decide and plan curriculum for 2019-20 to include other competitive sports</p>

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<p>- Poole sports          A group of children to experience a multi skills and football sessions off site, at a local Secondary school.</p>	<p>- Choose children to go on the two different afternoon sessions, risk assessment, book transport, organise staff</p>	<p>Minibus £310          Staff £250</p>	<p>- A group of children experienced taking part in a range of competitive sports with other local schools. This increased their enjoyment of exercise (see children comments and photos/videos)</p>	<p>School to attend all off site events organised in Poole 2019-2020</p>
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