

Stanley Green Infant Academy **Sports Premium Funding Report 2018-19**



Key achievements to date:

- More confident teachers using a new scheme of work designed to support teaching of key skills.
- Sports week with a range of sports coaches providing CPD for teachers and new experiences for children
- Children are more active at playtimes and lunchtimes.

Areas for further improvement and baseline evidence of need:

- Children getting 30 minutes of physical activity every day at school. - Introduce the daily mile.
 - More structured games/activities happening at play and lunchtimes
 - Further development of the dance curriculum.
 - Coaches introduced to support outdoor PE curriculum
 - Audit of equipment to support key indicators
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Academic Year: 2018/19	Total fund allocated: £17900 2018-19	Date Updated: June 2019 Updated Nov 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day. - Introduce playground pals into daily playtimes, children to have access to a wider range of equipment.- link to key indicator 4. 	<ul style="list-style-type: none"> - Identify course for daily mile - Introduce into the timetable twice a week - Audit of equipment and order as needed - see key indicator 4. - Training for TA's, activities to use a playtimes, games to play 	<p>No cost</p> <p>See below</p> <p>£40</p>	<ul style="list-style-type: none"> - See timetable, all pupils involved in 15 minutes of additional activity twice a week, excluding PE sessions and playtimes. - The children have a wider range of equipment to access at play/lunch times and this has increased physical activity and the enjoyment of the children (children's comments and photos) - TA's more confident to support the playground pals and children at playtimes (TA comments and observations) 	<p>Continue to monitor to ensure that the daily mile firmly embedded in school day, introduce to new reception children</p> <p>Audit of equipment, replace/update as needed. Ensure equipment is changed termly</p> <p>Support any new TA staff with training in the next academic year</p>

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	<ul style="list-style-type: none"> - Training for Year 2 playground pals with a sports coach, how to set up activities, how to be a leader and support other children. 	£160	<ul style="list-style-type: none"> - Year 2 children more confident to help the younger children, set up activities and enjoy their role (children comments) 	Train new Year 2 children for playground pal role
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Management, planning and organisation of whole school PE, leadership release time, planning sports week, sports day 	<ul style="list-style-type: none"> - Check and update any planning for the school - Organizing coaches - support PE across the school - resources allocated - small groups of children to attend off site sports events - sports week - coaches organised, activities for the whole school, cross curricular links, sports day updated, linked to curriculum 	£593.95	<ul style="list-style-type: none"> - Coaches organised, - termly planning organised, - offsite sporting activities organised, - resources reviewed and ordered - Sports week and sports day planned and implemented, - children have experienced a wider range of PE and sports - they have been introduced to excellent role models - children are more enthusiastic about PE, full participation in sessions. - see planning, timetable, photos, children's work, orders, children's comments and comments from teachers. 	<p>Review and update planning for next year. Liaise with sports coach to plan for areas of development</p> <p>Review sports week and organise for 2020, consider different sports for the children to experience</p>

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Teachers to have access to dance CPD - Dance curriculum supported with new planning and ideas given by dance coach. 	<ul style="list-style-type: none"> - Staff meeting by a specialist dance coach - Teachers supported by dance specialist in dance sessions - Teachers have time to reflect and discuss next steps with dance specialist 	<p>Staff meeting £120.40</p>	<ul style="list-style-type: none"> - Staff are more confident in teaching dance. They have up to date resources to enable them to teach the subject (see questionnaires, hall display, planning, photos, videos) 	<p>Sports leader/teachers to use new planning and integrate it into the curriculum for 2019-20.</p> <p>Consider other areas of focus for CPD</p>
<ul style="list-style-type: none"> - Teachers to have access to games CPD - Games skills supported with new planning and activities from coach - Upskilling the teachers will improve the delivery of outdoor PE lessons and the enjoyment of the children. 	<ul style="list-style-type: none"> - Organise coach for supporting teachers in outdoor PE session - Teachers to liaise with sports coach to plan for their class weekly 	<p>Spring £2610</p> <p>Summer £2720</p>	<ul style="list-style-type: none"> - Teachers are more confident in teaching outdoor PE sessions and have a wider knowledge of different activities for future planning. - Teachers have wider knowledge about 	<p>Sports coach to continue in 2019-20</p>

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<ul style="list-style-type: none"> - An additional adult during outdoor PE sessions allows more able to the extended and other children to be given extra support 			<ul style="list-style-type: none"> teaching competitive sports. - Children have participated in and enjoyed learning new skills - see teacher and children comments, photos, planning, assessments 	
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> - Continue the success of sports week. Encouraging children to take part in a broader range of physical activities. - Golf sessions taken 	<ul style="list-style-type: none"> - A range of sports and physical activities available during sports week. - Book and organise golf sessions for the children 	<p>£360 (Danny Thomas)</p> <p>£180 (yoga sessions)</p> <p>£100</p>	<ul style="list-style-type: none"> - Children have experienced a wider range of sports and activities. They can develop their skills and use them in everyday life. - Yoga skills can be linked to mindfulness and used in other areas of the curriculum - Children experienced a different sport and learnt the basic skills 	<p>Consider different sports to introduce and experience in sports week 2020 and throughout the year</p> <p>Consider which sports to include next year</p>

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<ul style="list-style-type: none"> - Children to have a wider range of equipment to experience and use. This will develop and enhance their physical skills and widen their experiences. 	<ul style="list-style-type: none"> - Audit of existing equipment and order new equipment - Organise equipment for playtimes, lunch and PE sessions. 	<p>£5555.67</p>	<ul style="list-style-type: none"> - Children have a wider variety of equipment to use at playtimes and lunchtimes , they can try out new equipment with their friends and practise their skills - PE sessions both indoor and outdoor, now have a variety of updated equipment for the children to use. 	<p>Annual review of equipment, update and replace as needed</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> - Children to experience a range of competitive sports- link to key indicator 3 and 4 	<ul style="list-style-type: none"> - Competitive sports of hockey and rugby taught in KS1 - Children to experience a golf session 	<p>See above</p>	<p>See above</p>	<p>Work in partnership with coach to decide and plan curriculum for 2019-20 to include other competitive sports</p>

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<p>- Poole sports A group of children to experience a multi skills and football sessions off site, at a local Secondary school.</p>	<p>- Choose children to go on the two different afternoon sessions, risk assessment, book transport, organise staff</p>	<p>Minibus £310 Staff £256.25</p>	<p>- A group of children experienced taking part in a range of competitive sports with other local schools. This increased their enjoyment of exercise (see children comments and photos/videos)</p>	<p>School to attend all off site events organised in Poole 2019-2020</p>
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Sports grant - £17,900
 Total spent - £14,560.27
 Left - £3339.73