

Pupil Premium Funding Report September 2015

Action Plan for 2015-16

We have been allocated £54120 in Pupil Premium finding.

Strategy	Impact	Training & Support	Cost (£)
Pastoral Care & Readiness to Learn	Daily nurture to support children with social, emotional and mental health issues. Family support and advice Improving attendance Reducing risk of pupil exclusion Improved pupil outcomes	Supervision for ELSA Parent Drop-Ins Smiles workshops Staff training on LTV Policy	13,000
Quality First Teaching	Personalised teaching through application of learning matched to individual needs using progression ladders for planning and assessment. Effective deployment of Teaching Assistants for supporting targeted learning	Coaching for new staff Training for staff on TA deployment	3,600
Increased adult ratios	Children receiving more personalised teaching and support as required within lessons	Continued CPD for teachers and support staff	£11,890
Progress and inclusion monitoring meetings	Coaching and half termly inclusion reviews for promoting inclusion Coaching to improve inclusion and pupil outcomes	Training for staff on effective intervention strategies.	£3000
Use of targeted interventions to support learning and wellbeing	Increasing the number of KS1 PP children achieving ARE in core learning, particularly in writing.	Continued training and development	£7954

<p>Teaching Assistants to deliver Speech and Language programmes</p> <p>Rapid interventions to promote self esteem, social skills and accelerate learning,</p> <p>Booster groups</p>	<p>Increasing the number of EY children achieving GLD</p> <p>Increase in children achieving SALT and social /wellbeing targets</p>	<p>Time to deliver interventions</p> <p>Specialist training for staff on Early Communication and Language Development, particularly children in Reception.</p>	<p>£5,500</p>
<p>Transition</p> <p>-increased visits for identified pupils</p> <p>-extra liaison between staff/child/parents/new teachers</p>	<p>Children have less anxiety surrounding transition arrangements</p> <p>Lower exclusion rates/better attendance</p> <p>Wellbeing and welfare of child and parents</p>	<p>Pre-school visits</p> <p>Additional visits to support transfer to Junior schools.</p>	<p>£500</p>
<p>Ensuring Inclusive practise</p>	<p>Inclusive practise for all children</p>	<p>Uniform Attendance at Clubs</p> <p>School trips</p>	<p>£131</p>
<p>Pupil Premium Champion to monitor progress and welfare of children</p>	<p>Identify children at risk of not achieving ARE /GLD</p> <p>Identify impact of interventions</p> <p>Develop appropriate intervention for children to narrow achievement gaps</p> <p>Monitoring of attendance and behaviour</p>	<p>Data reporting</p> <p>Liaison and coaching with class teachers and support staff</p>	<p>£1,500</p>
<p>1:1 provision for identified children</p> <p>Extra break and lunchtime supervision</p>	<p>Increased progress and attainment</p> <p>Behaviour and safety</p> <p>Decrease risk of exclusion</p>	<p>Continued CPD for support staff</p>	<p>£1,900</p> <p>£2,805</p>
<p>SENNIS assessments</p>	<p>Greater understanding of children's more complex needs to allow targeted interventions and personalised learning</p>	<p>Liaison with SENNIS assessors</p>	<p>£500</p>
<p>PLANNED SPEND SUMMER 16</p>			
<p>Data packages and training to allow for tracking of PSE scores</p>	<p>Ability to monitor children's PSE scores in KS1</p> <p>Planned interventions that target children's PSE wellbeing</p>	<p>INSET training for staff on new data packages</p>	<p>£700</p>
<p>Homework/afterschool intervention programme</p>	<p>Inclusive practise to allow all children the opportunity to complete their homework, supported by a teacher.</p>	<p>Teacher to deliver as an before /after school programme</p>	<p>£800</p>

	Teacher able to teach and remedy mis-conceptions		
TOTAL SPEND (allowing for a £840 contingency until summer 2016)			£53280
			£54120