



STARFISH NURSERY

SPECIAL EDUCATIONAL NEEDS/DISABILITY POLICY

Statement of intent

We provide an environment in which all children are supported to reach their full potential.

Aim

We aim to:

- Have regard for the DFE;
- Include all children in our provision;
- Provide practitioners to help support parents/carers and children with special educational needs (SEN)/Disabilities;
- Identify the specific needs of children with SEN/Disabilities and meet those needs through a range of strategies;
- Work in partnership with parents/carers and other agencies in meeting individual children's needs;
- Monitor and review our practice and provision and, if necessary, make adjustments.

Methods

In order to fulfil these aims:

We have a designated SENCO and provide opportunities for other staff to train and support the SENCO within this role;

We provide a statement showing how we provide for children with SEN/Disabilities;

We ensure that the provision for children with SEN/Disabilities is the responsibility of all members of the Starfish Nursery;

We ensure that our inclusive admissions practice ensures equality of access and opportunity;

We ensure that our physical environment is as far as possible suitable for children with disabilities.

We work closely with parents/carers of children with SEN/Disabilities to create and maintain a positive partnership;

We ensure that parents/carers are informed at all stages of the assessment, planning, provision and review of their children's education;

We provide parents/carers with information on sources of independent advice and support;

We liaise with other professionals involved with children with SEN/Disabilities and their families, including transfer arrangements to other settings and schools;

We use the graduated response system for identifying, assessing and responding to children's special educational needs;

We provide a broad and balanced curriculum for all children with SEN/Disabilities;

We provide a differentiated curriculum to meet individual needs and abilities;

We use a system of planning, implementing, monitoring, evaluating and reviewing individual setting support/Action plans for children with SEN/Disabilities;

We ensure that children with SEN/Disabilities are appropriately involved at all stages of the graduated response, taking into account their levels of ability;

We use a system for keeping records of the assessment, planning, provision and review for children with SEN/Disabilities;

We provide resources (human and financial) to implement our SEN/Disability policy;

We ensure the privacy of children with SEN/Disabilities when intimate care is being provided;

We provide in-service training for practitioners and volunteers;

We ensure the effectiveness of our SEN/Disability provision by collecting information from a range of sources e.g. Individual setting support/Action plans reviews, staff and management meetings, parental/caring and external agencies' views, inspections and complaints. This information is collated, evaluated and reviewed annually.

We provide a complaints procedure;

Our policy relates to the early years guide SEND code of practice please see booklet at the end of this policy.

This policy was adopted for Starfish Nursery.

Name: Mrs Angela Malanczuk

Position: Manager

Signature:

Date: