

# Pupil premium strategy statement : Stanley Green Infant Academy

1. Summary information					
School	Stanley Green Infant Academy				
Academic Year	2017-18	Total PP budget	50160	Date of most recent PP Review	
Total number of pupils	247	Number of pupils eligible for PP	41 16.6%	Date for next internal review of this strategy	

2. Current progress		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% making expected progress in reading	90	%
% making more than expected progress in reading	50	
% making expected progress in writing	80	%
% making more than expected progress in writing	30	
% making expected progress in maths	60	%
% making more than expected progress in maths	40	

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
<b>A.</b>	PP children being able to self- regulate their emotions and feelings in order to access learning and manage behaviour.
<b>B.</b>	Quality first teaching meets the needs of all pupils, providing targeted teaching and interventions to identify and prevent gaps in learning for all children, particularly PP.
<b>C.</b>	Accelerate the progress rates for high ability PP children.
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
<b>D.</b>	Absence for PP children is higher than other groups of children.

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	Increasing resilience for PP children through pupil conferencing and behaviour monitoring. All pupils to achieve their potential and overcome any external barriers to their learning.	Pupils eligible for PP receive pastoral support and interventions to improve their ability to learn.
<b>B.</b>	Gap between PP children and those not eligible for PP is reduced by the end of Y2.	Pupils eligible for PP achieve expected progress or better.
<b>C.</b>	Higher rates of progress for high attaining pupils eligible for PP. To be measured in Reception , Year 1 and 2 by teacher assessments and successful moderation practices.	High attaining PP children make as much progress as other pupils identified as high ability in reading, writing and maths.
<b>D.</b>	Increased attendance rates for pupils eligible for PP. Reduce the number of persistent absentees eligible for PP through increased reward systems and more frequent monitoring.	Persistent absenteeism for pupils eligible for PP is less than 8%.



5. Expenditure					
Academic year	2017 - 2018				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Cost	Review?
Ensure teachers have awareness of the gaps in learning for all pupils and target those who need extra support.	<b>PP champion in place with capacity to lead PP with rigor and impact.</b>	Regular dialogue around provision and impact on learning for all pupils especially those eligible for pupil premium.	PP champion to meet with teachers and follow up on any actions identified.	TLR £1,920 PP champion support/leadership £3695 Cover £642	July 2018
To ensure consistency around the climate for learning and promotion of school values in all classrooms.	PSHE Lead to be released to monitor and support: Expectations for behaviour management and classroom organisation and routines are understood by all staff and policy fully implemented.  Audit of staff behaviour management strategies and classroom organisation to inform training and coaching programme.	Progression of skills from Reception to Year around behaviour, responsibilities and independence are developed incrementally as children move through the school.	Year group teams are clear on expectations for their class/year group. Policies are fully in place.  Training on behaviour management, application of learning through values policy and parent engagement to be provided. Coaching for individual staff as required.	Cover £516 PSHE Lead support/leadership £739 CPD for staff £150 Pastoral support for families £3252 ELSA support for children £1917	July 2018
<b>Total cost</b>					<b>12831</b>
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Cost	When will you review implementation?
Accelerated rates of progress for those pupils at risk of underachieving.	After school booster classes to support targeted children.	Small group work to address barriers to learning. Teaching staff provide most effective targeted teaching and interventions.	Pupil Premium champion to provide leadership, support and time to ensure the focus on PP is appropriate and robust.	Booster for PP £6045 Interventions for PP: T £3695	July 2018

All pupils to achieve at least age related expectations.	Teachers to provide target interventions as appropriate. Cover supervisors to release teachers to enable same day interventions and pastoral support.  Cover supervisor employed on KS1 team to enable smaller class groups for core learning	Extra teaching sessions after school to be paid for out of PP budget.  Targeted quality first teaching and personalised provision.  Impact of targeted interventions and booster to inform provision moving forward.	Use of inclusion leader time to provide effective support for pupils who also have SEN and PP status.	TA £958 Inclusion/SG support and leadership £16263	
<b>Total cost</b>					<b>26961</b>
<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Improved mental, physical and emotional health for vulnerable learners.	Full time pastoral care worker plus additional capacity employed across the school to support vulnerable families. ELSA employed by the school to support families and improve children's emotional health.	Intervention feedback from ELSA sessions. Records of concern. Pupil feedback.	Pupil conferencing . Feedback from pupils and parents to reflect positive outcomes (eg resilience, self esteem and confidence, readiness to learn) for pupil- well being.	PP Champion £1109 Pastoral £9758 School milk £219	July 2018
<b>Total cost</b>					<b>11086</b>