

Stanley Green Infant Academy's Local Offer

Education Provision.

Stanley Green Infant Academy
Stanley Green Road
Oakdale
Poole BH15 3AA

On roll: 281 pupils

OFSTED rating: Good November 2016

Inclusion contacts:

Inclusion Leader – Mrs Malanczuk
Assistant Inclusion Leader – Mrs Miles

Provision for pupils with special educational need and disability; Stanley Green's aims and values; details of numbers of pupils accessing specialist provision, including those pupils with a Statement of Special Educational Need/ Education Health Care Plan.

Stanley Green Infant Academy is an inclusive Infant Academy for pupils aged 4 – 7 years, our approach provides tailored support for SEN pupils; the school has the capacity to welcome pupils who have a physical disability.

Our five core values promote a caring and inclusive ethos for behaviour and learning. Staff provide quality first teaching within this environment. Teachers, with the advice and guidance from the Inclusion Leader, are responsible for providing support and individualised programmes of learning for pupils with Special Educational Needs, which allows them to access the school curriculum and reach their full potential. Targeted literacy and numeracy support is also provided for those pupils working below the national curriculum level in English and Maths. Targeted interventions, emotional literacy, pastoral support are provided for pupils with social, mental and emotional health difficulties; a specific learning difficulty; a physical disability.

Our targeted teaching strategies for Maths and English enables pupils to achieve their full potential and prepare them for their next steps in their learning.

The Inclusion Team is a qualified and experienced team of senior staff who work closely with the teachers and support staff to provide targeted in-class support and interventions for the SEN children.

Our geographic area covers Creekmoor and Oakdale but children come from outside the natural catchment attend Stanley Green Infant Academy.

Stanley Green Infant Academy currently has one pupil with a Statement of Special Educational Need. There are 50 children on the SEN register.

Admissions procedure.

Applicants who express a preference for Stanley Green Infant Academy in the following order:

- i. Pupils who are designated as 'Children in Care' (1) where it is considered by the Local Authority that Stanley Green Infant Academy is most suitable to meet the social, pastoral and educational needs of the individual pupil or a child who was "previously a Child in Care".
- ii. Pupils living within the catchment area.
- iii. Pupils living outside the catchment area and attending local schools.
- iv. All other pupils.

Access to specialist provision.

Every Reception pupil completes a baseline assessment on entry to Stanley Green Infant Academy. Staff complete on-going assessments for the children in their class and attend pupil progress meetings every half term with the Inclusion Leader to review the progress of all pupils in the Academy.

Results from on-going assessments allow informed decisions to be made regarding implementation of appropriate personalised learning programmes. Additional meetings are also organised with the Inclusion Team and parents prior to transfer where there is a need. Intervention programmes are constructed with the parents input; these Intervention plans are then made available to staff to raise their awareness of the pupil's difficulties along with suggested strategies which may help the pupil to access the curriculum and make progress.

Compliments, concerns or complaints procedure.

The complaints procedure is available via the Inclusion Policy; any complaints should initially be addressed via the Assistant Inclusion Leader, if needs are not being met, the Principal should be consulted. The Children and Young People's Services has a Poole Parent Partnership Service (PoPPS) who will support those on-going issues, website address is www.boroughofpoole.com.

Ongoing development and training for SEND provision.

Stanley Green Infant Academy actively promotes Continuous Professional Development and SEND training is made available via the Inclusion Team and whole school in-service training.