

## **Stanley Green Infant Academy**

### **Governor's Impact Statement July 2016**

School Governors are responsible for the school meeting its strategic objectives (in accordance with the *School Improvement Plan*), for holding the school Leadership team to account and for overseeing the financial performance of the school. We meet as a full governing body at least once per term (more often when required) to monitor the effective use of resources and facilities to best benefit the pupils.

Our principle aim is to ensure that the school moves forward to achieve and maintain outstanding outcomes for all children. In order to do this efficiently, appointed and co-opted governors, who already have breadth of experience, continuously undertake training opportunities to keep abreast with the current trends within the sector. In their task, Governors are ably assisted by an excellent school leadership team and dedicated staff.

In addition to strategic planning for the school, the full governing body receives comprehensive reports from its two committees (which meet termly or more frequently if required) with the purpose of not only having an overview of all aspects of the school life but to enhance the sustainable development of the school.

The functions of the committees include:

**School Performance** monitors the relevant aspects from the school improvement plan; by working together with the Principal analyses data on children's achievement; and asks challenging questions to ensure that any identified problems are addressed in a timely manner.

**Staffing and Pay Committee** reviews the staffing requirements across the school and ensures performance management processes relating to pay recommendations are implemented effectively.

**Finance and General Purposes Committee** considers the management of the budget and premises for the benefit of the children and staff.

In addition to their committee membership, Governors undertake 'named Governor' responsibilities

During the last year, the impact of the governing body has facilitated the school's development in the following areas:

- ☑ Enhancing parent engagement in learning through use of Tapestry in Reception.
- ☑ Ensuring resources are available to provide excellent teaching
- ☑ Facilities development to inform long term building and maintenance projects
- ☑ Improving the outdoor learning opportunities
- ☑ Enhancing the progress of children in receipt of pupil premium

☒ The introduction of tracking points to replace the National Curriculum levels in order to deliver DfE requirements on assessment

☒ Effective management of the school budget in the challenging circumstances of slight fall in roll.

Forward thinking of the governing body supported the school leadership in seeking new developmental opportunities. For example:

☒ Designing and developing of environmental projects which will focus on enhancing children's appreciation of the environment, healthy eating and outdoor learning.

☒ Exploring the idea of setting up a pre-school for 2-4 year olds to help improve attainment on entry into Reception.

☒ Considering proposals for developing a multi-trust academies and looking at the educational and economic benefit to the school.

As Governors, we are proud to work with the staff, parents and children at Stanley Green. We are aware that success is maximised by the dedication of all involved and it is by working together that we get the best result. We take our role as Governors very seriously and are passionate about our school's future. As a community we owe it to children to provide a fulfilling educational experience that equips them well for the next stage in their lives.

The governing body would like to express gratitude to all the staff under the leadership of Mrs Malanczuk for their dedication to the children in their care.