

Stanley Green Infant Academy **Sports Premium Funding Report 2020-21**



Key achievements to July 2020:

- Playground pals established and equipment organised to provide a range of opportunities for children at playtimes.
- Coach in school at lunchtime (three times a week) to provide a range of physical activities for the children.
- Coach started in school (Summer term 2019) to support and develop expertise of the staff in P.E. sessions. Continued for Year 1 teachers (2020-21).
- Sports week with a range of activities provided new experiences for children (2019)
- 'Stanley's Mile' (originally 'daily mile') embedded within the school week
- A wide range of equipment in school to support all PE lessons and playtimes
- Curriculum for 2020-21 updated and key skills identified

Areas for further improvement and baseline evidence of need:

- Provide a wider range of sporting experiences for the children to participate in now that covid-19 restrictions are easing e.g. during sports week, activities across year groups.
- Playground pals disrupted 2020-21 due to covid-19, re-establish these and the TAs providing a wider range of activities at playtimes.
- Consider lunchtime coach to provide specific activities for the children.
- Consider after school clubs to PP/vulnerable children - to support the engagement of daily physical activity for all children
- Consider outdoor learning opportunities
- Support subject leaders to develop active learning across the curriculum

Stanley Green Infant Academy

Sports Premium Funding Report 2020-21



Academic Year: 2020/21	Total fund allocated: £17,360	Date Updated: JULY 2021		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation: £107 = 0.6%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Children to be active for at least 30 minutes of the school day, in addition to PE sessions.	Children take part in an extra 15 minutes of physical exercise three times a week (non PE days) e.g. Stanley's Mile, imoves activity.	Imoves – see subscription in key indicator 3	Children are able to run for longer periods, they enjoy the challenge of running with their teacher.	Continue in the next academic year.
Children to understand the importance of regular exercise and activity.	Children take part in a daily one minute PE challenge. This PE challenge changes weekly.	Nil	Children enjoy the PE challenge of the week. Their skills improvement throughout the week. They enjoy improving their score. Children are able to describe how exercise helps their bodies.	Continue in the next academic year
	Children have opportunities to use equipment during playtimes.	Equipment – in spending below	Children are able to practice the skills they have learnt in PE sessions. They enjoy playing games with their peers.	Next academic year - Wider range of equipment and TA support provided now that covid-19 restrictions are easing.
Children to increase 'active' travel to school	Children took part in walk to school week Autumn 2020 and Summer 2021, organised by living streets. Packs supplied to children. Daily count of children walking to school. Stickers given out.	£107	It encouraged families to walk all the way/part of the way to school.	School to take part in walk to school week next academic year

Stanley Green Infant Academy
Sports Premium Funding Report 2020-21



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £5,362.81 = 31%
Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>Teachers to have increased confidence, knowledge and skills in teaching a range of PE.</p> <p>This will enable children to have a clear understanding of the skills they are learning.</p> <p>This will improve the enjoyment of PE for all children.</p> <p>Children will be able to develop and practise these skills in a range of areas.</p> <p>Teachers are provided with a range of resources to support the children in physical activity.</p>	<p>PE lead to liaise with external coach to support teachers during their outdoor PE sessions. Coach/teacher to work together to provide PE sessions for the children. Adapt planning to support the needs of the children.</p> <p>Yearly subscription of imoves website purchased. Provides teachers with a range of videos, music, ideas for teaching dance and active sessions to support across the curriculum (cross curricular links). Videos demonstrate key skills in gymnastics.</p> <p>Purchase of safe practise handbook by AFPE. PE lead to update teachers with relevant information</p>	<p>£4,120</p> <p>£495</p> <p>£697 (subscription 2021-22)</p> <p>£50.81</p>	<p>Teachers have upskilled their knowledge in the area of games. This means that children have a clear understanding of the skills they have learnt.</p> <p>Teachers are motivated and enthusiastic about teaching PE and this in turn means that children show increased motivation.</p> <p>Children enjoy and look forward to participating in the active sessions.</p> <p>Children are motivated in dance by the music provided.</p> <p>Imoves used to support with increased physical activity for children – link to key indicator 1</p> <p>Teachers to be confident with safe practise within PE</p>	<p>Consider use of coach for next academic year to provide support for different teachers.</p> <p>Continue to subscribe to imoves. Support staff in accessing all the resources available.</p>

Stanley Green Infant Academy
Sports Premium Funding Report 2020-21



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £7,868.45 = 45%
Intent	Implementation	Impact		Sustainability and suggested next steps:
<p>Children to have access to a range of equipment during playtimes and PE sessions.</p> <p>Children to have all the equipment needed to develop specific skills.</p> <p>Children to experience a range of activities in addition to the PE curriculum in school.</p> <p>Children to widen their knowledge of different sports.</p> <p>Pupil premium children provided with PE equipment to take home e.g. tennis racket and ball, large ball, skipping rope, bean bags. Supporting all children having access to equipment at home and school.</p> <p>Underachieving children to have access to additional PE sessions to support development of skills, behaviour and enjoyment of physical activity.</p>	<p>Regular audit of equipment and updated as needed by PE lead.</p> <p>PE lead to organise additional sport sessions for the children.</p> <p>Cricket session organised for all children.</p> <p>Golf session organised for all children.</p> <p>PE lead ordered and distributed equipment to all PP children in the school.</p> <p>PE lead to organise groups of children for the coach to work with each week.</p> <p>Half termly review with the teachers/coach to assess next steps for the children.</p>	<p>£3,039.95</p> <p>Nil</p> <p>£180</p> <p>£528.50</p> <p>£4,120</p>	<p>Children have access to a range of equipment and can experienced a range of sports and activities.</p> <p>Children enjoy experiencing different activities and it has widened their knowledge of sports that they can participate in.</p> <p>Children have been able to practice skills at home.</p> <p>Teachers have observed improvements in the skills and confidence of the children during their normal PE sessions.</p>	<p>Continue to audit and update equipment as needed.</p> <p>Now covid restrictions are easing organise opportunities for the children to experience different sports in the next academic year.</p> <p>Provide new PP children with the equipment.</p> <p>Consider using a coach to provide additional support to underachieving children in the next academic year.</p>

Stanley Green Infant Academy

Sports Premium Funding Report 2020-21



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£125 = 0.7%
Intent	Implementation		Impact	
Children to experience working in a team. Children to develop the skills of being a 'team player' Children to enjoy taking part in competitive activities and to support their peers. Children to build up resilience and know that 'taking part/trying your best' is as important as winning.	Children placed in teams and remain in the same team during their time in school. PE lead to organise half termly competitions across the school e.g. mulita skills, sports day. Certificates given to winning class in each year group and the winning group in each class. Track lines provided in the orchard for sports week to support team races.	£125	Children look forward to and enjoy taking part in the competitions. Children are keen to find out the winners. Children are resilient to losing and know that they have tried their best. They are supportive to the winning teams.	Continue half termly competitions in the next academic year. As covid-19 restrictions ease consider competitions across year groups, whole school assemblies to link the teams across the school and celebrate successes across whole school.

Sports grant for 2020-21 - £17,360
 Total spend for 2020-21 - £15,243.48
 Money left - £2,116.52

Signed off by	
Head Teacher:	<i>A. Malanczuk</i>
Date:	20.7.2021
Subject Leader:	<i>M. Mayland</i>
Date:	20.7.2021

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Governor:	
Date:	20.7.2021