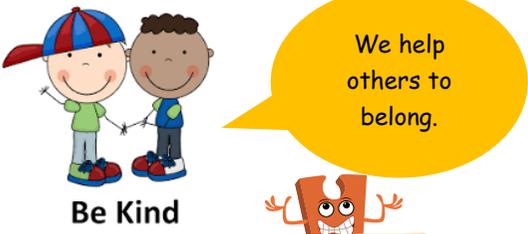


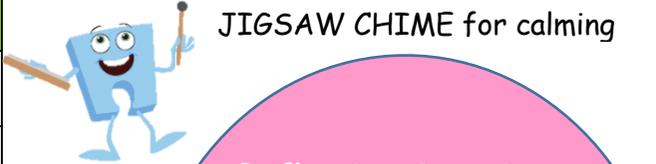
Vocabulary	
Rights	The actions that belong to us and we are allowed to do.
Responsibility	The actions you must take.
Rules	Instructions to follow.
Rewards	Given as a result of good behaviour.
Consequences	A result of negative behaviour.
Hopes	Something you want to happen in the future.
Fears	To be afraid of something.



PSHE- By this end of this unit I will be able to-
I can list the things I have the right to do in my classroom and wider school environment including learn and play.
I know that I am responsible for following our class learning charter rules and the rules of the wider school as a role model to younger children.
I know that if I choose to ignore the school rules I will make school unsafe and unhappy for others.
I can give ideas about how good behaviour should be rewarded and what should happen if children do not follow the rules.
I can say 3 things I hope to get better at this year.
I can say 3 things I am worried about happening this year.

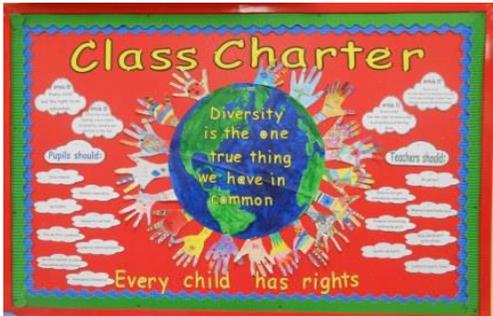


Social and Emotional - By this end of this unit I will be able to-
I can show our Connie Collaboration value and work as a group to think of rewards and consequences.
I know that if I am kind friend and think about how other people are feeling it can make others feel happy in school.
I know there are many adults I can talk to if I am feeling worried or unsafe including my teacher, TA, play leaders, lunchtime helpers, other school grown-ups, parents or family members.



The **Jigsaw!** Charter

- We take turns to speak
- We use kind and positive words
- We listen to each other
- We have the right to pass
- We only use names when giving compliments or when being positive
- We respect each other's privacy (confidentiality)



We own our behaviour choices and create our own rules so we can learn.

- If I am worried I know I can tell-
- A teacher/TA
 - A playleader/lunchtime helper.
 - Other grown-ups in school
 - My parents or carers at home.



We are a community and include everyone.



Reflection Questions

Ask me this-

How does following class rules make the classroom a safer place to learn?

What are your rights and responsibilities in your school?

