

Vocabulary	
Rights	The actions that belong to us and we are allowed to do.
Responsibility	Thinking about the actions you are expected to do
Rewards	Given as a result of good behaviour.
Consequences	A result of negative behaviour.
Safe	Not in danger or harm.
Community	A group of people joined together.



PSHE- By this end of this unit I will be able to-
I can list the things I have the right to do in my classroom. Understand the rights and responsibilities as a member of my class.
I know that I am responsible for following our learning charter so I am ready to learn and I do not disturb the learning of others.
I know that I helped to create our list of rules and I have the choice to follow them or not.
I know that if I don't follow the class rules I will have my peg moved down and miss reward time.
Know that my teacher wants to hear my ideas and what I have to say because they are interested in me.



I am proud of myself because.....

Social and Emotional - By this end of this unit I will be able to-
I know I can feel sad, disappointed, annoyed or worried if my peg is move down to orange or red and I miss reward time.
I know that my teacher and friends care about me and like having me in the class.
I know that if I am kind to everyone and think about their feelings they will like being in my class.
I can name the things I have done well, feel good about this and share it with others.



## The Jigsaw! Charter

- We take turns to speak
- We use kind and positive words
- We listen to each other
- We have the right to pass
- We only use names when giving compliments or when being positive
- We respect each other's privacy (confidentiality)



## Reflection Questions

Ask me this-

Why do we have consequences for wrong choices?

How can we make our friends feel safe in class?

Pause PAWS with Jerry Cat

