

Stanley Green Infant Academy

Sports Premium Funding Report 2019-20



<p>Key achievements to date:</p> <ul style="list-style-type: none"> • Sports week with a range of sports coaches providing CPD for teachers and new experiences for children • Children are more active at playtimes and lunchtimes. • Coach started in school (Summer 2019) to support and develop expertise of the staff in P.E. sessions • Daily mile (now named 'Stanley's Mile')embedded within the school week • A wide range of equipment in school to support all PE lessons and playtimes 	<p>Areas for further improvement and baseline evidence of need:</p> <ul style="list-style-type: none"> • Development of gymnastics curriculum – teacher CPD • Different sporting experiences during the year and sports week • Adapt the curriculum to meet the needs of the children in September 2020
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<p>Academic Year: 2019-20</p>	<p>Total fund allocated: £17850 - 2019-20</p>	<p>Date Updated: July 2020</p>		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> - Continuation of the daily mile (now called Stanley's Mile) to get all pupils undertaking at least 15 minutes of additional activity per day. 	<ul style="list-style-type: none"> - Timetable in place – teachers to adapt as needed, during wet times – just dance/exercise to take place in the classroom 	<p>No cost</p>	<ul style="list-style-type: none"> - See timetable, all pupils involved in 15 minutes of additional activity twice a week, excluding PE sessions and playtimes. - Children will enjoy and look forward to the activity time - Children's stamina will increase 	<p>Continue to monitor to ensure that 'Stanley's Mile is firmly embedded in school day, introduce to new reception children. Include a parent 'Stanley Mile' each half term</p>

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<p>Continuation of playground pals and teaching assistants into daily playtimes, children to have access to a wider range of equipment.- link to key indicator 4.</p> <p>- Lunchtime PE coach employed to support children at lunchtime and develop skills</p>	<ul style="list-style-type: none"> - Audit of equipment and order as needed – see key indicator 4. - Regularly monitoring of playground pals and teaching assistants, change as needed - Coach employed, classes timetabled and activities planned 	<p>See below</p> <p>£2,340 (£60 a week x 39 weeks)</p>	<ul style="list-style-type: none"> - The children have a wider range of equipment to access at play/lunch times and this has increased physical activity and the enjoyment of the children (children’s comments and photos) - Children have more opportunities to take part in games and improve their skills, using skills taught in PE sessions. 	<p>Audit of equipment, replace/update as needed. Ensure equipment is changed termly.</p> <p>Introduce a daily timetable at play and lunchtimes to support structure of the activities</p> <p>Support any new TA staff with training in the next academic year</p> <p>Coach to provide training for TA’s/lunchtime staff</p> <p>Coach to continue at lunchtime when school routines are normal.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Management, planning and organisation of whole school PE, planning sports week, sports day (cancelled) 	<ul style="list-style-type: none"> - Check and update any planning for the school - Update curriculum and key skills - Organizing coaches - support PE across the school - resources allocated - sports relief week organised - sports week – coaches organised (cancelled) activities for the whole school, cross curricular links, sports day updated, linked to curriculum - extra sport events booked and arranged 	See individual events	<ul style="list-style-type: none"> - Coaches organised, - termly planning organised, - resources reviewed and ordered - Sports week and sports day planned and implemented, - children have experienced a wider range of PE and sports - children are more enthusiastic about PE, they enjoy PE. - see planning, timetable, photos, children’s work, orders, children’s comments and comments from teachers. 	<p>Review and update planning for next year. Curriculum key skills Liaise with sports coach to plan for areas of development</p>
<ul style="list-style-type: none"> - School joined ‘association for physical education’ - Provides up to date on current guidelines for PE 	<ul style="list-style-type: none"> - PE coordinator regularly look at website - Update staff of relevant developments in the teaching of PE 	£95 year membership	<ul style="list-style-type: none"> - Staff will have up to date knowledge of the current trends and developments in PE. - This will be used to add/adapt the curriculum and activities in school 	Continue with this next year

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Teachers to have access to games CPD - Games skills supported with new planning and activities from coach - Upskilling the teachers will improve the delivery of outdoor PE lessons and the enjoyment of the children. - An additional adult during outdoor PE sessions allows more able to be extended and other children to be given extra support 	<ul style="list-style-type: none"> - Organise coach for supporting teachers in PE session - Plan the lessons with coach - Organise and order any equipment needed - Teachers to liaise with sports coach to plan for their class weekly 	£10,250	<ul style="list-style-type: none"> - Teachers are more confident in teaching outdoor PE sessions and have a wider knowledge of different activities for future planning. See impact report provided by coach. - Teachers have wider knowledge about teaching competitive sports. - Children have participated in and enjoyed learning new skills - see teacher and children comments, photos, planning, assessments, teacher questionnaires 	<p>Update curriculum/planning in line with key skills for 2020-21</p> <p>Consider other areas of focus for CPD</p> <p>Teachers will use these skills in future teaching sessions and be more confident in delivering PE. Coach can be used with any new staff</p>
<ul style="list-style-type: none"> - Teachers to have greater confidence in teaching gymnastics 	<ul style="list-style-type: none"> - PE coordinator attended gymnastics course – feedback to staff - Use the resources obtained from course 	£75	<ul style="list-style-type: none"> - teachers to use ideas/activities in future lessons 	<p>Teachers to be provided with gymnastics CPD</p>

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<ul style="list-style-type: none"> - Teachers to have refresher of key points to implement in PE lessons 	<ul style="list-style-type: none"> - PE coordinator attended zoom meetings (during school closure) about high quality teaching, dance, gymnastics and progression and differentiation - PE coordinator to update staff in staff meeting 	<p>£30</p>	<ul style="list-style-type: none"> - teachers to use ideas/activities in future lessons 	<p>Ensure knowledge is implemented into future lessons, a target for each teacher.</p>
<ul style="list-style-type: none"> - Teachers to take part in online CPD for gymnastics Teachers will upskill their knowledge and have greater confidence teaching gymnastics 	<ul style="list-style-type: none"> - Head over heels gymnastics CPD course purchased June 2020 for teachers to complete over the next year. A series of lessons to watch and support and opportunity to receive support from the gymnastics coach online. 	<p>£199</p>	<p>In the next academic year</p> <ul style="list-style-type: none"> - teachers to use the ideas to support in implementation of their lessons. 	<p>Teachers will be able to use this knowledge throughout their teaching of gymnastics and across different year groups.</p>
<ul style="list-style-type: none"> - imoves dance account subscription. Children will have a broader range of dance experiences 	<ul style="list-style-type: none"> - imoves dance annual subscription purchased. PE lead to use resources to support dance planning for the school. Music clips used to support lessons. 	<p>£327</p>	<p>In the next academic year</p> <ul style="list-style-type: none"> - Lessons plans will show clear skills, progression and differentiation. - A variety of music clips will be used to sessions. - Children will enjoy the lessons - Children will achieve the targeted key skills 	<p>Teachers will be able to use their increased knowledge in future lessons and year groups. Children will continue to use their key skills and build on those throughout the school.</p>

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Continue the success of sports week 2019 Encouraging children to take part in a broader range of physical activities. - Fit 4 kids – booked for children across the school. Developed children’s knowledge about keeping fit and a healthy lifestyle – food and exercise - Kidzfit booked for children across the school. Developed children’s knowledge about keeping fit and a healthy lifestyle - Olympic workshop, children to experience five different Olympic activities, widen sports experiences for children 	<ul style="list-style-type: none"> - Cancelled due to being in social bubbles - Booked ‘Fit4kids’ coach for the day, organised timetable - July 2020 Postponed until Autumn 2020 - PE coordinator booked and organised an Olympic workshop for the day Postponed until July 2021 	<p>£497</p> <p>£300</p> <p>£653</p>	<ul style="list-style-type: none"> - Children have deeper knowledge of a healthy lifestyle and well being - Will support children’s knowledge and understanding of a healthy lifestyle <p>Children will have greater knowledge of the Olympics and the different sports that take part</p>	<p>Consider different sports to introduce and experience in sports week 2021 and throughout the year</p> <p>Consider booking a similar event for 2020-21</p> <p>Rebooked</p> <p>Rebooked for July 2021, organise and plan timetable for the school</p>

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<ul style="list-style-type: none"> - Athlete visit, a British athlete visited the school, sharing their sport and skills - Continue to provide children with a wide range of equipment to experience and use. This will develop and enhance their physical skills and widen their experiences. - Adventure playground area removed. - Ready to provide a new outdoor area for the chn to use 	<ul style="list-style-type: none"> - PE coordinator booked and organised for an athlete to visit the school for the day. Postponed until July 2020-21 - Audit of existing equipment and order new equipment - Organise equipment for playtimes, lunch and PE sessions. - Head organised clearance of adventure playground area. Ready to be refurbished for physical exercise use. 	<p>£589</p> <p>£1,245.88</p> <p>£1400</p>	<p>Children will be able to find out about the life of an athlete</p> <ul style="list-style-type: none"> - Children have a wider variety of equipment to use at playtimes and lunchtimes , they can try out new equipment with their friends and practice their skills - PE sessions both indoor and outdoor, now have a variety of updated equipment for the children to use. - When it has taken place the area will be ready to consider new facilities for the children. 	<p>Rearranged for 2020-21</p> <p>We hold an annual review of equipment, update and replace as needed</p> <p>Decided on new facilities</p>
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Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Children to experience a range of competitive sports- link to key indicator 3 and 4 	<ul style="list-style-type: none"> - Competitive sports such as football and netball taught in KS1 - Year 1 and 2 – mini tournaments across the year group - Sports day activities – cancelled due to being in bubble groups 	See above	<ul style="list-style-type: none"> - Children participate in and enjoy competition between themselves and teams. - Children build up resilience and understand the nature of team games 	Update curriculum for 2020-21 to include other competitive sports Include competitions within classes, between classes and year groups Adaption of this due to current guidelines for September 2020

2017/2018	Brought forward	-	£ 9,756
2018/2019	Brought forward	-	£ 3,340
2019/2020	Sports Grant	-	£17,850
2020/2020	Total Spend	-	<u>£18,000.88</u>
Net 2019/2020	Carry forward	-	£12,945.12